

**Ohio Department of Mental Health
College and University Residency and Training
Fiscal Year 2008- 2009 Programs**

Psychiatry Programs

Northeastern Ohio Universities College of Medicine (NEOUCOM), Family Medicine and Psychiatry

Director: Mark Munetz, M.D.

Program seeks to provide in a community mental health setting with an integrated primary care clinic to serve as a training site for NEOUCOM Psychiatry Residents and Family Practice Residents, in addition to graduate nursing students from University of Akron, College of Nursing. Current focus is on developing a primary care clinic at Community Support Services of Akron. Program Directors are developing collaborative agreements with an Akron-based FQHC to locate a satellite office within the mental health agency.

The Ohio State University, Professor of Community Psychiatry (Adults)

Director: Radu Saveanu, M.D. / Ken Yeager, Ph.D.

The Community Psychiatry Training program of The Ohio State University, Department of Psychiatry is designed to prepare new psychiatrists for practice within community psychiatry or in programs that can be impacted by an approach favorable to community psychiatry. While still in its infancy, uniquely identifiable areas of interest have begun to emerge, specifically in addressing issues of co-morbid health and mental health issue and developing methods to identify and treat health co-morbidities within the population of Central Ohio. Current evidence suggests that it is common for mentally ill persons to be seeking treatment within general medical settings, such as primary care clinics and emergency departments.

The Community Psychiatry Program is developing methods to link health and mental health within both clinic and community settings. Additionally, the Community Psychiatry Program is developing clinical settings within non-traditional mental health settings. To that end, the community psychiatry program in partnering with the Collaborative for Interdisciplinary Behavioral Health Education, in the development and utilization of non-traditional training sites specifically designed to meet the needs of at-risk populations while teaching core competencies outlined by the Annapolis Coalition and integrating current best practices and national consensus guidelines.

**Wright State University, Community Psychiatry Chair Professorship and MRDD
Director: Ann Morrison, MD**

The Professorship of Community Psychiatry is an interagency collaboration, which includes the WSU Department of Psychiatry, ADAMHS and MRDD Boards for Montgomery County, the ODMH and the ODMRDD. Clinical partners include hospitals and many community agencies. Funds are requested to strengthen these partnerships, improve clinical services in the region and enhance the training program in public sector psychiatry. Areas of focus in recent years have been integrated substance abuse and mental illness treatment, treatment for people with mental illness and developmental disabilities and enhancing services for children and adolescents. These will continue. Additional concentration on recovery and other system-wide change initiatives will be implemented. Enhancements includes curriculum development around integration of mental health and primary care, including providing core motivational interviewing and skills to medical students and residents across all disciplines at WSU and initiation of discussions between ADAMHS leadership and Health District leadership. This program seeks to increase utilization of local and state-wide experts in both administrative and clinical practice. Greater use will be made of the staff and materials from other CCOE's (ACT, Wellness/Illness Management and Recovery). More thorough exposure and explanation of state-wide projects such as outcomes measurement, pharmacology practice and transformation will occur.

**University of Toledo, Adult (Professor)
Director: Mary Kay Smith, MD**

This program trains psychiatry residents and medical students in public services for adults in need of psychiatric care in Northwest Ohio. This is accomplished by collaborating with public agencies in NW Ohio in the furtherance of educational shadowing opportunities for these trainees. The program is intended to meet the recommendations of Ohio's Mental Health Transformation initiative, which follows President Bush's Freedom Commission Report on Mental Health in 2003. Specifically, our psychiatry residents and medical students (trainees) learn that mental health is essential to overall health, that mental health care should be consumer and family driven, that there are many disparities in the mental health system in Ohio, and that early mental health screening, assessment, and referral to services are requisite to insure optimal mental health outcomes. The program aims to educate adult psychiatry residents who choose to work in the public sector in Ohio.

**Northeastern Ohio Universities College of Medicine (NEOUCOM), Adult
(Professor)**

Director: Joseph D. Varley, MD

The NEOUCOM Professor of Community Psychiatry program provides psychiatric residents with exposure to the myriad roles for community psychiatrists in a service system which emphasizes a recovery approach to the care of individuals with severe and persistent mental disorders. In addition to a "core" community psychiatry experience at Community Support Services, residents receive training in inpatient care, emergency psychiatric care, and forensic services including psychiatry in the local jail, homeless outreach and administrative aspects of community psychiatry. In addition to the clinical rotations, residents participate in community psychiatry didactics throughout all four years of their residency that emphasize the integration of a recovery model with evidence based practices. Funds support a Director of Community Psychiatry, a senior community psychiatrist who also serves as Chief Clinical Officer for the Summit County ADM Board along with other faculty support. Funds also allow for an annual Visiting Professor in Community Psychiatry, a national leader in the field. The ultimate goal of the program is to recruit graduates of the NEOUCOM Psychiatry Residency program to positions in the Summit County

**Case Western Reserve University – University Hospitals of Cleveland, Adult
(Professor)**

Director: Robert Ronis, MD

This grant provides support to the Division of Public Psychiatry at University Hospitals of Cleveland, including (1) partial support for a Director of Public Psychiatry, whose activities include oversight of a substantial Public Academic Liaison Program in Cuyahoga County, coordination of the "All-Ohio Institute on Community Psychiatry" and "Mental Health Executive Leadership Program," and other collaborative ventures including the Ohio SAMI CCOE; (2) partial support for a Community Psychiatry Secretary whose duties include administrative support for the Office of Public Psychiatry and for the All-Ohio Institute and MHELP programs; (3) partial support for continuing development and administration of the Mental Health Executive Leadership Program.

Wright State University, Child and Adolescent Psychiatry Directorship

Director: William M. Klykylo, MD

The Residency in Child and Adolescent Psychiatry grant supports a portion of the salary of the Director of Child and Adolescent Psychiatry at Wright State University. This funding provides time for the director to develop, expand, and maintain educational collaborative activities and providers, rather than prospect for extramural sources of funds to support activities. Such collaborative activities,

while providing benefits to training and enhancing the effectiveness of existing services, are frequently not immediately remunerative. These activities include but are not limited to the elaboration of a collaborative MHD-SUD initiative in Montgomery County that focuses on the special needs of children and adolescents, as well as expanded CAP involvement in the Department's ongoing MHD-MR initiatives. Without this support, many of our activities might continue but at a reduced level and remain static in a changing environment as we seek more short-term sources of remuneration.

University of Toledo, Child and Adolescent Psychiatry
Director: Mary Kay Smith, MD

This program provides training to child and adolescent psychiatry residents, pediatric residents, medical students and psychology graduate students. In collaboration with public agencies in NW Ohio, the program provides educational shadowing experiences to trainees. The program director is establishing a public and community didactic series for residents in the Departments of Psychiatry and Pediatrics. She is also collaborating with the Department on Psychology to structure a pediatric psychology externship to provide early screening for mental health disorders in a primary care setting. This program also seeks to develop training programs and guidance for pediatricians to educate parents about the negative consequences associated with spanking.

Northeastern Ohio Universities College of Medicine (NEOUCOM), Child Psychiatry Professorship
Director: Mark Munetz, MD

Funding provided through this grant, matched by a grant from the Margaret Clark Morgan Foundation, supports a continuing position for a senior child psychiatrist clinician-educator based at Child Guidance & Family Solutions (a community mental health center for children and families serving Summit County). This individual is the lead faculty member providing direction for the "Community Systems of Care" component of the NEOUCOM Child and Adolescent Psychiatry Fellowship based at Akron Children's Hospital, which admitted its first two Fellows in July 2006. The person in this position is developing clinical experiences and will supervise the Fellows as they rotate through a number of community based programs in their second year of Fellowship. This person is also developing, coordinating and participating in formal didactics in community child and adolescent psychiatry, (i.e. lectures and seminars to residents and Fellows in topics appropriate to their level of training.) and sits on the Fellowship Training Committee. Steven W. Jewell, M.D., Clinical Associate Professor of Psychiatry at NEOUCOM, was successfully recruited into this position starting in the Fall of 2005, and has been actively involved in the planning for and

implementation of the Child and Adolescent Psychiatry Fellowship since that time.

**Case Western Reserve University, Forensic
Director: Phillip Resnick, MD**

As part of the Fellowship in Forensic Psychiatry, PG 5 Fellows will be trained in Law and Psychiatry to devote their careers to practice, research, and teaching in public forensic psychiatry. Evidenced based services will be provided directly to forensic clients who are severely mentally disabled. Fellows will participate in supervised clinical rotations at Northcoast Behavioral Healthcare, Recovery Resources, Court Psychiatric Clinic, and University Hospitals. Most of the Forensic Fellows who have completed the program have continued to do so forensic work in the public sector.

**University of Cincinnati Department of Psychiatry: Forensic Psychiatry
Director: John Kennedy, M.D.**

Funds are used to support a fourth year psychiatry residency program in collaboration with the Summit Behavioral Healthcare Organization of ODMH. Funds also support a fifth year fellowship program in forensic psychiatry.

**Wright State University, Rural Psychiatry Professorship
Director: Paulette Marie Gillig, MD**

This professorship is currently a joint professorship between Consolidated Care, Inc. (Logan-Champaign Counties) and Wright State University Department of Psychiatry, and will be expanded to include Butler Behavioral Health Services in Butler County, Ohio. The purpose of this grant is to support promote and expand the current innovative program in rural and underserved service areas in Ohio, and continue to develop the careers of psychiatry Residents who are interested in joining public sector agencies in these areas. This traineeship equips them with the skills, knowledge and experience necessary to provide excellent clinical care to S. M. D. populations in underserved areas of Ohio, which is an important mission of the Community Psychiatry program at Wright State University. About one dozen attending psychiatrists and graduating residents from Wright State University have been placed in rural settings throughout Ohio as a result of this training program.

Psychology Programs

Ohio University, Adult/Integrated Primary Care Director: Mary deGroot, PhD

The Interdisciplinary Rural Mental Health Training Program (IRMHT) provides mental health training for psychology graduate students, family practice residents and interns who serve low-income Appalachian rural patients in a community-based family medicine training clinic. This program builds on the success of the previous funding period by providing cross-disciplinary training to the next generation of graduate psychology students, family medicine residents and interns who collaboratively provide mental health/health care to families seen in the clinic. This program is joint collaboration between the Ohio University Department of Psychology and O'Bleness Hospital, a privately-owned rural community hospital. Appalachian rural families represent an important underserved mental health population. Athens and the surrounding southeastern Ohio counties have been federally designated as Mental Health Provider Shortage areas. Primary care psychology has been shown to be effective in providing mental health services to medical patients. Few programs exist to provide comprehensive training to mental health providers that meet the unique needs of rural underserved populations.

University of Dayton, Master's Level Psychology, Adult/Child Director: Roger Reeb, PhD

This program supports the ongoing traineeship component of the Clinical Psychology Master's Degree Program at the University of Dayton. Student trainees are required to complete the clinical curriculum (courses, practica, and master's thesis). Over two decades, the curriculum has been modified to include extensive training in the interviewing, assessment, case management, and treatment of adults and children (and their family members) with severe mental disabilities. To further enhance the traineeship program, this program incorporates a Faculty-Supervisor-Trainee Collaborative, which will meet periodically to discuss program development, needs and concerns of stakeholders, and the implementation of evidence-based clinical practices. A significant percentage of students completing the Clinical Psychology Graduate program obtain employment in the public mental health system in Ohio.

Funding from ODMH (all to be used for trainee stipends) will be more than matched (approximately 140%) by the ADAMHS Board of Montgomery County, and the total of ODMH and ADAMHS Board funds plus supplementary University funds will again be matched by participating public mental health agencies where trainees work, under supervision, in multidisciplinary settings. The objective is an extensive training experience with ODMH-targeted populations, while serving the needs of public mental health agencies and their consumers.

**Xavier University, Community Psychology, Adult and Child
Director: Christine Dacey, PhD**

Xavier University (XU) is completing its sixth year of program implementation of the *Graduate Public Sector and Mental Health Education Program for Psychologists*. Each student is mandated to select at least one of three areas of concentration in the clinical psychology graduate program that focuses on an underserved population: child and adolescents, geriatrics, or adults with SMD. Clinical sites are in place and stipends are shared between the community, the University, and ODMH. A pool of graduates of the program are being prepared to take their places and contribute to the leadership successions that will be occurring in the Mental Health System. Some of the goals for funding the project include:

1. Reemphasize the Certificate in Organizational Concepts and Management offered to the graduate psychology students by the XU Williams College of Business.
2. Identify and select first and second year graduate students who exhibit interest in public administration to develop a pool for filling the XU Public Sector Internship each year.
3. Continue tracking the SMD area of interest for the purpose of ultimately placing some of the selected graduates into public sector and administrative positions at ODMH and/or local mental health agencies in Ohio.

**Bowling Green State University, Child and Adult Psychology
Director: Catherine Stein, PhD**

This program provides funding for a continuing training collaboration between the Clinical Psychology Training Program at Bowling Green State University and two 317 funded mental health agencies serving children with serious emotional disturbances in Northwest Ohio. The 317 funded mental health agencies are the Children's Resource Center (CRC), located in Bowling Green, Ohio and the Family Resource Center (FRC), located in Findlay, Ohio.

The program supports four clinical psychology doctoral student placements at the two agencies for the 2008/2009 and 2009/2010 academic years. The four students will be placed at these agencies during the summer 2008 and 2009 terms with funds from BGSU and placement agencies.

Students placed at each agency receive training in contemporary evidence-based assessment and intervention procedures for children with SED and/or

family members who are experiencing serious mental illness. In turn, it is expected these specially-trained students will go on to careers in psychology where they will provide evidence-based and best practices service to children with SED and/or family members with serious mental illness through direct assessment and therapy services, program development and administration, clinical supervision, and scholarly clinical research. Furthermore, it is expected that a substantial amount of this service will occur in the Ohio public sector.

Ohio University, Youth Experiencing Success in School (YESS) Program
Director: Julie S. Owens, PhD

The Youth Experiencing Success in School (Y.E.S.S.) Program is a school mental health program designed to increase access to evidence-based mental health services for children and families. The Y.E.S.S. Program provides year-long experiential training, didactic seminars, and interactive video-conferences for psychology and social work students to develop competencies associated with interdisciplinary consultation and collaboration. The program addresses workforce development issues by using case-based learning and interactive videoconferencing to: (a) enhance knowledge and skills associated with delivering and evaluating evidence-based practices in community settings, (b) develop competencies related to interdisciplinary practice, (c) educate pre-professionals about rural mental health practice, (d) expose trainees to videoconference technology to facilitate future use of innovative technology in professional practice, and (c) retrain trained professionals in Ohio. The current proposal is requesting funds to continue our interdisciplinary didactic seminars, to expand our interactive, interdisciplinary video-conference series to include students and faculty from the College of Medicine, and to continue our year-long traineeship following a year of strategic planning. Our expansion creates new opportunities for pre-professional psychologists and social workers to interface with primary care and tertiary care medical providers. Collectively, these training experiences prepare professionals for research and practice in an interdisciplinary climate.

Wright State University, Deaf/Hard Of Hearing
Director: LaPearl Logan Winfrey, PhD

The purpose of the Mental Health and Deafness Program is to prepare mental health students and professionals to provide clinical services to Deaf and Hard-of-Hearing clients and to train interpreters to work in mental health settings. The training program is a multi-disciplinary program involving 5 programs, 2 universities and 1 college. The grant has been administered by SOPP at WSU, but it involves several other departments at WSU as well as departments at the University of Dayton (UD) and Sinclair College (SC). These programs include: psychology, psychiatry, mental health counseling, rehabilitation counseling, and

sign language interpreting. The new WSU bachelor completion program in interpreting will be referring its students to the MHDP.

University of Toledo, Master's Level Psychology - Recovery

Director: Wesley A. Bullock, PhD

This grant supports a program that has successfully integrated academic and public mental health service, learning, and research by collaborating with public mental health agencies to address the needs of seriously mentally ill adults, adolescents, and children. The training program is constructed around the framework provided by the President's *New Freedom Commission Report on Mental Health*, with an emphasis on ODMH recovery initiatives, collaboration with ODMH Coordinating Centers of Excellence, and use of evidence-based practices in mental health services. Key components of the training proposal include:

1. Placement of masters level graduate students who receive training and provide clinical service at five community mental health agencies: Northcoast Behavioral Healthcare, Unison Behavioral Healthcare, Cullen Center of Toledo Children's Hospital, Harbor Behavioral Healthcare, and the Medical Center Hospital at the University of Toledo.
 2. Provision of specialty training in three prioritized areas: forensic mental health services; trauma-focused, evidence-based treatments for children and adolescents; and the SAMHSA evidence-based practice of Illness / Wellness Management and Recovery.
 3. Offering a specific graduate seminar in evidence-based practices in public mental health and consumer-focused recovery programming that includes workshops taught by mental health consumers and family members, as well as by mental health administrators and professionals.
 4. Evaluation and dissemination of results from the training program and its associated outcome research activities
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Wright State University - Rural Psychology

Director: LaPearl Logan Winfrey, Ph.D.

This grant provides continuing support for the Rural Practice Initiative. The purpose of this project is to train doctoral psychology students in rural mental health issues and to provide foundation training for careers as public mental health service providers, clinical leaders, and administrators to underserved rural populations. The requested support will assist the School of Professional Psychology (SOPP) in continuing training in rural placements in Miami, Shelby, and Darke Counties. The populations served by these sites include 25 – 30% adults who are SMD and about 75% youth who are classified SED. The students will receive supervision and provide psychological services and community consultation in the respective rural communities and participate in joint training activities.

Wright State University - Urban Public Health Psychology
Director: LaPearl Logan Winfrey, PhD

The purpose of this project is to train psychologists in urban multidisciplinary health care centers for careers as clinical leaders, administrators and service delivery providers to inner city public sector health and mental health programs. The program is located in inner city neighborhood health centers that primarily serve African-American and Appalachian populations. These health centers are used more often as resources for consumers and their families than traditional mental health services. The students will receive supervision and provide psychological services and the participating agencies will also have available consultation from a supervising psychologist.

Marietta College, Psychology Symposium, Adult and Child
Director: Ryan K. May, PhD

The program is designed to train Marietta College undergraduate students for the mental health field. A primary aim of this program is to continue to have quality students remain in Southeastern Ohio to work in the mental health field, or return to this rural area following the completion of advanced graduate training in a mental health related discipline. In past years, the program has experienced significant success in retaining program participants in the area. Students are provided with both didactic and applied experiences related to the delivery of mental health services. In addition to a semester long academic course that addresses critical issues related to the mental health professions, students are placed for 6-8 hours per week at various field placements within the general area. Throughout both the didactic and applied components of the internship program, there is a strong emphasis on the importance of identifying and utilizing empirically validated treatments/best practices.

Social Work Programs

Ohio State University, Child/School Based

Director: Dawn Anderson-Butcher, Ph.D.

Funding from ODMH is utilized by the Ohio State University, College of Social Work (OSU-CSW) to support enhancements in the College's pre-service and continuing education offerings for public mental health professionals, particularly social workers, providing school-linked and based services for children and families in Ohio. The overall goals of this program are to:

1. Enhance the core competencies of current students in OSU's MSW program in response to identified needs and in alignment with the best practices and;
2. Strengthen the core competencies of public mental health professionals currently working in the field in response to identified needs and in alignment with the best practices.

University of Cincinnati, Specialized Mental Health Training Program (SMHP)

Director: Joyce Borkin, Ph.D.

The Specialized Mental Health Program (SMHP) of the School of Social Work, University of Cincinnati, is designed to contribute to the skills, knowledge, and practices of graduate social work students who will become part of the mental health work force. The goal is for graduates to contribute to the provision of comprehensive and coordinated community-based services to persons with major mental illness. The SMHP emphasizes the values and practices that facilitate recovery and resiliency and individualized treatment planning with consumers as full partners in the treatment alliance. Students in the SMHP focus either on adults with serious mental illness or children with severe emotional disturbance. Graduates of the program have been employed in public mental health for the past 18 years. Grant funds are used to hire community experts to teach courses on current best practices and to coordinate the extensive internship program that assesses students' learning and provides information about curriculum strengths and needs for incorporation in the SMHP.

Ohio University, Recovery Initiative Social Work Practicum (RISWP)

Director: Freve Pace, Ph.D.

The 08/09 Recovery Initiative Social Work Practicum (RISWP) is an innovative program targeting advanced level graduate social work students, field instructors,

and mental health field liaisons. The forty hour mental health course addresses the ODMH Residency and Training priorities of recovery and resilience; quality improvement tools and outcome measures; dual diagnosis disorders; broadening the concept of workforce; housing, work, and meaningful activity; community and individual suicide intervention programming; family intervention; and home/school based interventions. Connected with the content of each presentation are practice simulations for students to apply the knowledge they are gaining in the didactic portion of the course. Participants 1) acquire current best-practice knowledge, 2) develop core social work practice competencies in a closely monitored simulated setting, and 3) transfer knowledge and skills to work with clients and other agency constituencies via the field practicum. This emphasis links the acquisition of mental health knowledge and the application of that knowledge to effective social work practice. An emphasis on models and principles of supervision is also included to assist field instructors and students to engage in mutually beneficial supervisory relationships. Course design and implementation includes consumers, program planners, service providers, and evaluators.

Case Western Reserve University, Substance Abuse and Mental Illness (SAMI) Residency/Traineeship

Director: Lenore A. Kola, PhD

The Mandel School of Applied Social Sciences (MSASS) at Case Western Reserve University has had a dual disorder training program for the past 6 years funded by ODMH for full time social work students focused on the Integrated Dual Disorder Treatment Model. The proposed Dual Disorders Fellows Program extends this training program to our Intensive Semester Program for employed mental health professionals. It is a graduate degree program in social work designed to accommodate the schedules of employed professionals as they maintain their current employment. Over a three year period, specialized courses and professional seminars are led by select faculty and agency-based leaders. MSASS represents the ideal learning environment for this program as it is home to the Center on Substance Abuse and Mental Illness as well as the Ohio Substance Abuse and Mental Illness Coordinating Center of Excellence (SAMI CCOE) funded by ODMH and ODADAS. These two centers provide the core faculty and professional staff who teach and instruct the Dual Disorders Fellows. Funding for this program is directed toward teaching faculty, outside speakers for our integrated field seminar, and a field coordinator who is liaison to the students' agencies. Partial stipends are provided by MSASS if matched by agencies or their boards.

Nursing Programs

Kent State University, Nursing - Child

Director: Barbara L. Drew, PhD

The purpose of this program is to recruit, retain, and prepare advanced practice nurses to provide mental health services to children, adolescents and their families. This program is intended to address the critical shortage in Ohio of mental health clinicians who specialize in the care of children and adolescents. Advanced practice psychiatric mental health nurses are uniquely suited to address this shortfall due to their educational preparation and scope of practice which includes psychotherapy and prescription and management of psychotropic medications. The grant funds will be primarily used to reduce students' expenses for their education. During the previous 3 years of funding from this ODMH initiative, the curriculum was developed with input from key community stakeholders, faculty development was supported, university approval for the concentration was secured, and six students were recruited into the concentration. Our first two students will graduate in May.

The Ohio State University – Advanced Practice Nursing

Director: Jeanne Clement, Ed.D.

Funds are used to train Psychiatric Mental Health/Nursing Practitioners. Since 1997, the program has prepared advanced practice nurses to provide mental health and physical health care to persons with severe mental illness. Funds are used to 1) continue to employ a half-time PMH/ANP to support the core activity of the project, 2) provides support for students in the program who are interested in pursuing careers in the public mental health system.

University of Akron, College of Nursing - Adult

Director: Patricia Galon, PhD

The Adult Community Mental Health Nursing Certificate Program at The University of Akron College of Nursing is being developed to address the shortage of psychiatric mental health nursing personnel prepared to function in public sector mental health programs. The web-based curriculum is designed to meet the learning needs of RNs currently enrolled in a master's degree program in psychiatric nursing as well as practicing APNs and RNs. As a certificate program, it can be taken as three distinct master's level academic courses or it can be completed by APNs and RNs for continuing education credit to fulfill licensure requirements.

The content of the program was developed with client, family, and provider input. The first online courses will include an in-depth examination of the current evidence-based mental health practices. Topics discussed in the second course of the series include those most relevant to the public mental health systems of care such as collaborative care models, understanding entitlements, and self management /recovery. The final course examines emerging best practices including health promotion, housing first, and co-occurring mental retardation and mental illness.

Ohio State University, Multi-Disciplinary Psychiatry/Nursing
Directors: Kenneth R. Yeager, PhD and Grayce Sills, RN, PhD, FAAN

The OSU Harding Collaborative for Behavioral Health is an educational project for graduate students and faculty at Ohio State University in the fields of psychiatry, psychology, psychiatric nursing, social work, and couples and family counseling. In this approach interdisciplinary behavioral healthcare education is a catalytic transformational concept with components that represent a major departure from traditional approaches to graduate professional training.

A core belief of the Collaborative is that theory is transformed into practice knowledge through combined academic and experiential learning processes. The collaborative uses weekly clinical seminars combined with student practicums in both traditional and non-traditional settings, to transform theoretical learning into practice knowledge. The program strives to prepare behavioral health professionals for the challenges of the 21st century by: *incorporating interdisciplinary training models, utilizing evidence-based practice, identified best-practices, emphasizing the principles of culturally competent and trauma-informed care, within an integrated mind-body approach to treatment.*

Over two years the collaborative has demonstrated successful interdisciplinary approach in teaching core competencies. Students demonstrated a 1.8 improvement on a five point scale measuring core competencies; this resulted in an increase from 2.7 to 4.5 across all recommended domains of competencies recommended by the Annapolis Coalition.

Executive Leadership

The Ohio State University – Executive Leadership, L2000+ Leadership

Director: Cindy Holodnak, M.P.H.

The L2000+ Leadership Academy is a ten month cohort experience designed with input from representatives of boards, local provider agencies, consumer and family members and other stakeholders to develop individuals for leadership roles in the public behavioral healthcare system. Since 1999, there have been eight classes of L2000 fellows and 108 graduates. Another 24 fellows will graduate in June 2007. The curriculum supports individuals and organizations in addressing the erosion of supervision in the field. It supports prevention and treatment being driven by science, and supports practices with high levels of evidence and/or high saliency. The curriculum and the experience strongly support the principles of recovery, resiliency-oriented care, interdisciplinary and team-based practice, and continuous quality improvement. It supports competence in documentation, integration of mental and physical health care, and cultural competence. Importantly, the program recognizes that mental health and substance use/addiction services are delivered within organizations. While professionals delivering services have developed their clinical skills through education, they often are not well-prepared for their administrative, management and leadership roles. The L2000+ Leadership Academy acknowledges the need to develop these leadership competencies as high performing organizations are critical to the successful delivery of public behavioral health care.

Case Western Reserve University – University Hospitals of Cleveland: Mental Health Executive Leadership Program (MHELP)

Director: Robert Ronis, MD

This marks the thirteenth year of the Robert T. Kauer Mental Health Executive Leadership Program, a collaboration between the Health Systems Management Center and the Department of Psychiatry at Case Western Reserve University, with the support of the Ohio Department of Mental Health. Participants receive practical management training relevant to their leadership roles in mental health delivery systems. Participants include Executive and Medical Directors, clinical and operations managers of mental health agencies, ADAMHS, Mental Health and ADA boards, BHO's and other mental health organizations.

Topics to be addressed this year by our distinguished national faculty include:

- History and organization of mental health delivery systems
- Legal and political issues in behavioral health
- Finance, budgeting and fiscal control in health care organizations

- Basic marketing strategies for health care organizations
- Planning and implementation of organizational performance management systems
- Assets, Value and Planning in Health Care Organizations
- Mental Health Leadership

In addition, participants identify a project or strategic issue to be addressed through the creation of a “business plan,” to be developed as an ongoing mentored project throughout the year.
